

Acknowledgement

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Prose

His First Flight - *Liam O'Flaherty*
The Night the Ghost Got in - *James Grover Thurber*
Empowered Women Navigating The World
The Attic - *Satyajit Ray*
Tech Bloomers
The Last Lesson - *Alphonse Daudet*
The Dying Detective - *Arthur Conan Doyle*

Poem

Life - *Henry Van Dyke*
The Grumble Family - *L.M. Montgomery*
I am Every Woman - *Rakhi Nariani Shirke*
The Ant and the Cricket - *Aesop's Fables*
The Secret of the Machines - *Rudyard Kipling*
No Men Are Foreign - *James Falconer Kirkup*
The House on Elm Street - *Nadia Bush*

Supplementary

The Tempest - *William Shakespeare*
Zigzag - *Asha Nehemiah*
The Story of Mulan
The Aged Mother - *Matsuo Basho*
A day in 2889 of an American Journalist - *Jules Verne*
The Little Hero of Holland - *Adapted from Etta Austin Blaisdell
and Mary Frances Blaisdel*
A Dilemma - *Silas Weir Mitchell*

LEARNING OUTCOMES

LISTENING

Students will be able to

- ❖ Listen to passages, poems, stories, dialogues and commentaries and answer short questions, complete tabular columns and fill in the blanks based on their comprehension.
- ❖ Listen and note down exact details for further reference.
- ❖ Listen critically to understand content and distinguish main points from supporting details.

SPEAKING

- ❖ Speak effectively with the help of the guidelines given.
- ❖ Frame questions to elicit the desired response, and respond appropriately to questions.
- ❖ Take active part in discussions on familiar topics.

WRITING

- ❖ Plan and organize and present ideas coherently in different kinds of formats and genres.
- ❖ Organize thoughts and ideas to write for various purposes (formal, informal).
- ❖ Use a range of grammatical structures and vocabulary accurately and appropriately, to extend, link and develop ideas with sensitivity to meaning and intent.

LITERATURE

- ❖ Read literary (both contemporary and classic) books in English and understand, interpret, evaluate and respond to the characters, plot and setting.
- ❖ Discuss authors' intent/ purpose or ideas.
- ❖ Discuss texts using own knowledge and experience.

GRAMMAR

- ❖ Use verb forms, phrases, sentence types and structure words accurately.
- ❖ Use a range of grammatical structures fairly accurately and appropriately to support the four skills.
- ❖ Correct and edit short passages for accuracy.

VOCABULARY

- ❖ Learn the meaning of new words and use them when speaking and writing .
- ❖ Use context clues to determine the meanings of unfamiliar words.
- ❖ Use print and electronic vocabulary tools such as dictionaries.

EXTENDED READING

- ❖ Read short stories and other longer, standard literary pieces.
- ❖ Read for pleasure and general understanding.
- ❖ Review and comment on the events, characters, plot and language in the book or stories.

English – Class X

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This book has been printed on 80 GSM
Elegant Maplitho paper.

Printed by offset at: